



REQUEST FOR PROPOSAL (RfP)

Environmental Education for Climate Resilience in São Paulo

C40 Cities Climate Leadership Group, Inc.
120 Park Avenue, 23rd Floor
New York, NY 10017
United States of America

10 April 2025

Deadline for submission:
30th April 2025

1. C40 Cities Climate Leadership Group Inc. ("C40")

C40 is a network of nearly 100 mayors of the world's leading cities, who are working to deliver the urgent action needed right now to confront the climate crisis, and create a future where everyone, everywhere can thrive. Mayors of C40 cities are committed to using a science-based and people-focused approach to help the world limit global heating to 1.5°C and build healthy, equitable and resilient communities. Through a Global Green New Deal, mayors are working alongside a broad coalition of representatives from labour, business, the youth climate movement and civil society to go further and faster than ever before.

The strategic direction of the organisation is determined by an elected Steering Committee of C40 mayors which is co-chaired by Mayor Sadiq Khan of London, United Kingdom, and Mayor Yvonne Aki-Sawyer of Freetown, Sierra Leone. Three term Mayor of New York City Michael R. Bloomberg serves as President of the C40 Board of Directors, which is responsible for operational oversight. A nine-person management team, led by Executive Director, Mark Watts, leads the day-to-day management of C40. C40's three core strategic funders are Bloomberg Philanthropies, the Children's Investment Fund Foundation (CIFF) and Realdania.

To learn more about the work of C40 and our cities, please visit our [Website](#), or follow us on [Twitter](#), [Instagram](#), [Facebook](#) and [LinkedIn](#).

2. Summary, Purpose and Background of the Project

Cities face rapid urbanization and the development of water management infrastructure is falling behind urban growth. Vulnerable populations and informal settlements are particularly vulnerable to water risks. Cities therefore need to increase their water resilience by taking ambitious actions such as early warning systems and emergency protocols to protect vulnerable communities' lives, recycled water use, sustainable groundwater usage, reduce potable water usage, development of a Sustainable Urban Drainage master plan, restoration of water bodies, expansion of flood control and river storage capacity, guidance for building code revisions towards flood resilience, among others.

The C40 Inclusive Water Resilience Accelerator Fund is C40's response to the unmet needs of cities as they navigate the challenges of urban water management in the context of a climate crisis.

The fund is intended to support local governments to increase resilience to climate-induced water stress and excess by delivering actions that are just, fair, inclusive and benefit all residents, especially frontline communities. It aims to support activities, plans, policies, and projects oriented to help cities in achieving

water-related targets and reducing inequity in providing access to water and the unbalanced exposure to water-related hazards to low-income populations.

General Information about the project:

São Paulo's Social Urbanism Program works through inter-sectoral coordination to structure integrated sectoral actions in the same territory in conditions of high vulnerability, seeking to respond to community demands and establish the conditions for building climate resilience in these territories. Its guiding logic is the combination of urban interventions with social impacts and social actions with urban impacts, and it converges with a sense of socio-spatial justice and the right to the city, given the quest to reduce social inequalities in vulnerable territories.

The Social Urbanism Programme has General Coordination by the Municipal Government Secretariat (SGM), and Technical Coordination by the Municipal Urbanism and Licensing Secretariat (SMUL). It also has the Intersecretarial Commission for Social Urbanism, which includes 17 secretariats and agencies that coordinate the sectoral policies addressed and are responsible for their implementation.

The program's pilot project is being developed in four specific territories in the city, two in each of the following two regions of the city:

- North Zone: **Parque Novo Mundo** and **Pinheirinho D'Água**, located in the Vila Maria and Jaraguá districts, respectively. These territories are supported by Unified Education Centers (CEUs), which act as anchor facilities to expand the availability of services to the local community.
- East Zone: **Jardim Lapenna** and **Jardim Pantanal**, located in the São Miguel and Jardim Helena districts, respectively. These areas benefit from the work of civil society organizations with strong local engagement, including the Tide Setubal Foundation and the Alana Institute, which are partners of the Social Urbanism Program.

Among the vulnerabilities identified in these areas are inadequate basic sanitation, waste accumulation in public spaces, insufficient road and sidewalk infrastructure, urban heat islands caused by impermeable surfaces and lack of greenery, frequent flooding, irregular occupation of conservation and environmental protection areas, lack of cultural and educational facilities, and limited service provision for vulnerable communities. More information on the program territories can be found in Annex 1 - Selected territories for the programme

The **Training Program for Community Environmental Education Agents** is a program of courses, workshops and activities designed to expand environmental

education, particularly among the local populations of the territories covered by the Social Urbanism Program. The initiative trains Agents for leadership roles in the community, contributing to climate resilience and water security through environmental education that encompasses raising environmental awareness and sensitivity; building knowledge about ecology and nature; developing attitudes that encourage transformative actions in the community; equipping participants with skills for environmental monitoring, community participation, and problem-solving in their territories. This environmental education promotes best practices to reduce water contamination and waste, prevent pollution of rivers and streams, and avoid improper waste disposal in public spaces.

Training community leaders as environmental education agents not only strengthens the dissemination of knowledge and environmental practices but also fosters a sense of local empowerment. These leaders can act as catalysts for change (multipliers), motivating other community members to engage in environmental projects and adopt sustainable practices in their own lives.

The project reinforces the efforts of the Environmental Education Coordination (UMAPAZ) under the Secretariat for the Environment and Green Spaces (SVMA). The Selected Service provider will work in collaboration with UMAPAZ, who will be responsible for the Pedagogical Coordination of the project. UMAPAZ role is outlined below in the 'Additional project information' section.

Project Scope and Objectives

C4O requires the services of an expert consultant or organisation to manage the successful delivery of the Community Environmental Education Agents Training program. The program aims to empower groups and individuals within the four selected territories by building their capacity to enhance climate resilience and water security. C4O is looking for one service provider for each of the two zones: North Zone and East Zone. Potential suppliers should have extensive knowledge and previous experience working in the particular zone they are applying for.

The potential supplier must achieve the following objectives:

- 1) Implement an environmental education multiplier activities program that strengthens environmental awareness, promotes positive behaviour change and builds community resilience, to be carried out by the Educators with the Community Environmental Education Agents.
- 2) Deliver high quality environmental education activities in the target zone, training 20 Community Environmental Education Agents in each of the two territories — Parque Novo Mundo, Pinheirinho D'Água in the North Zone, and Jardim Lapenna and Jardim Pantanal in the East Zone), totaling 40

agents in each zone. These agents will act as multipliers, promoting best practices in environmental management and water resilience.

- 3) To conclude the training of the Community Environmental Education Agents , implement two environmental actions (one in each of the territories of the selected zone), identified with the targeted communities, with measurable results that directly addresses a water security need and enhances water resilience in each community.
- 4) Create a framework to monitor and evaluate the impact of the environmental education training program and to assess how Community Environmental Education Agents act as knowledge multipliers in their communities.

Project activities

Please note that the list of activities identified below is a non-exhaustive list and potential suppliers are encouraged to be creative and to make suggestions aligned with the project objectives based on their knowledge and expertise.

Project launch

- Deliver an inception workshop with key partners such as C40, City of São Paulo, UMAPAZ
- Create an Overall Project Work Plan (I) with clear activities and timelines, and a clear approach to ensuring inclusive selection of programme participants (i.e. Educators and Community Environmental Education Agents)

Community mobilisation and engagement

- Develop a community mobilisation and engagement plan to ensure the program is adequately advertised and promoted
- Recruit 20 community members from each of the territories of the selected zone (40 total) to participate in the Community Environmental Education Agents Training program. Focusing on engaging community leaders, public servants from local sub-municipalities, public education networks, health facilities in the territories, individuals nominated by the Green and Healthy Environments Program (PAVS), staff from local CEUs, and representatives nominated by local participatory councils such as CADES, ZEIS Management Councils, and others, as well as CSOs with experience in the region and environmental topics.
- Develop, in collaboration with the City of Sao Paulo, a plan to incentivise Community Environmental Education Agents to continue acting as multipliers by delivering activities (talks, workshops...) once the training is over. Non-economic incentives could include measures such as the

creation of study groups or discussion circles among the agents to build a continuous peer support network, establishing connections with various organisations and build a network with the potential to engage in other initiatives related to environmental and community resilience issues, etc.

Inclusivity should be a key criteria when selecting the program participants, and as much as possible the consultant should select a diverse group of people (gender balance, range of ages, abilities, etc.).

Community Environmental Education Agents Training program

- Contract and remunerate two Educators per zone (1 per territory) to work in pairs in the selected zone. The Educators will lead the educational activities with the community. Selection of the Educators will be done in collaboration with the City of São Paulo. The hired Educators should preferably be from the communities served by the Social Urbanism Program or, at the very least, from the region and should have an affinity and prior experience with environmental topics.
 - Once the Educators have been selected and contracted, they will participate in a training course led by UMAPAZ. The training course entitled 'Water, Sanitation, and Climate Change in the Complexity of the Metropolis' involves nine in-person sessions, each lasting 3 hours. The Lesson Plan content can be found as an Annex to this RfP. According to UMAPAZ, the Educator's training lasts approximately 3 months.
- Support the Educators in the development of an Environmental Education Work Plan that outlines the planned environmental education activities in the territory. The Environmental Education Work Plan must respond to the specific needs of the target community, using the existing diagnosis of community needs completed by the Social Urbanism department.
 - *The Environmental Educators must create an Environmental Education Work Plan for each of the territories in the Zone in order to complete the Environmental Educators' training at UMAPAZ, and the Work Plan should be prepared under UMAPAZ's guidance. The plan must be completed within 30 days of the UMAPAZ-taught classes' conclusion.*
- Based on the tailored Environmental Education Work Plan, support the Educators to deliver 30 hours of tailored educational activities in the selected zone (30 hour North Zone and 30 hours East Zone) - throughout 3 months from October to December). The educational activities can include:
 - Classes
 - Courses
 - Workshops
 - Field studies
 - Other educational activities based on community needs

The Service Provider will offer the Educator organisational and logistical support to prepare, organise and deliver the educational activities. The Service Provider will be responsible for the performance of the Educators in the two territories of their zone.

- At the end of the training program, organise a graduation ceremony for the Community Environmental Education Agents, with a certificate awarded to each graduate.
- Cover all transportation logistics and costs, and meal expenses for Educators, as well as material costs for field activities.

Community Environmental Action

- To conclude the training programme, coordinate the development of at least one Community Environmental Action at the end of the Community Environmental Education Agents Training program in each of the territories (2 total). This project should be led by the trained Community Environmental Education Agents, and carried out with community participation and involvement of the Educators. The action will be based on community needs, and should aim to restore or conserve the environment, enhancing water resilience in the territory. This action could include:
 - Monitoring the quality of a local body of water
 - Building a terrarium in the territory

Specialized professionals can be hired to support activities as needed, within the boundaries of the available budget. We estimate the cost of each Community Environmental Action to be approximately \$2500 USD.

Monitoring and evaluation

- Prepare a monthly Activity Report detailing the actions carried out by the Educators in each territory. The reports will be shared with UMAPAZ and C40 for validation.
- Develop a Monitoring and Evaluation Framework that assesses the impact of the Training Program for Community Environmental Education Agents, including how the Agents act as local multipliers of environmental knowledge in the community.
- Monitor and evaluate the educational activities carried out by the Educators in the territories, compiling lessons learned and challenges faced. Prepare an Evaluation Report that can inform future training programs in the city.

Expected Deliverables:

| <u>Phase</u> | <u>Deliverables</u> | <u>Timeline</u> |
|--|---|------------------------|
| 1. Project launch | 1.1. Inception Workshop | May 2025 |
| | 1.2 Project work plan | |
| 2. Selection and training of 4 Educators | 2.1 Two Educators contracted per zone (1 per territory) and trained by UMAPAZ | June - Aug 2025 |
| 3. Community mobilisation and engagement | 3.1 Community mobilisation and engagement plan | Sept 2025 |
| | 3.2 List of community members enrolled in the Training program (20 in each territory, 40 total) | Sept 2025 |
| 4. Community Environmental Education Agents Training program | 4.1 Environmental education activities Work Plan | Oct 2025 |
| | 4.2. Thirty (30) hours of educational activities delivered in each zone | Oct-Dec 2025 |
| | 4.3 Graduation ceremony for Community Environmental Education Agents | Dec 2025 |
| 5. Community Environmental Action Project | 5.1 At least one Community Environmental Action delivered in each of the two territories of the zone | Dec 2025 |
| 6. Monitoring and evaluation | 6.1 Monthly Activity Report for the education activities carried out by the Educators in each territory | Oct-Dec 2025 |
| | 6.2 Monitoring & Evaluation framework | Dec 2025 |
| | 6.3 Project Evaluation Report | Dec 2025 |

Additional project information

UMAPAZ responsibilities

The Service Provider will work in partnership with the Division of Environmental Education Project Outreach (DDPEA/UMAPAZ). UMAPAZ will be responsible for the Pedagogical Coordination of the project, including the following activities:

- Development of the Lesson Plan for the training of Educators who will work in the territories
- Guidance for the development of the Work Plan for each Educator participating in the program to operate in the selected territories. These plans will be developed as a conclusion project for the Educators' training. Each Educator will independently develop their Work Plan aligned with their assigned zones. Activities will address the specific challenges of each context, aiming to mitigate the vulnerabilities present in each territory.
- Field visits and monthly meetings in the territories to facilitate discussions and guidance with the Selected Service Provider contracted under the program.
- Validation of Activity Reports prepared by the Selected Service Provider in collaboration with the Educators, presenting the activities carried out monthly.

Community Environmental Education Agents responsibilities

The Community Environmental Education Agents trained by the programme will have the following responsibilities:

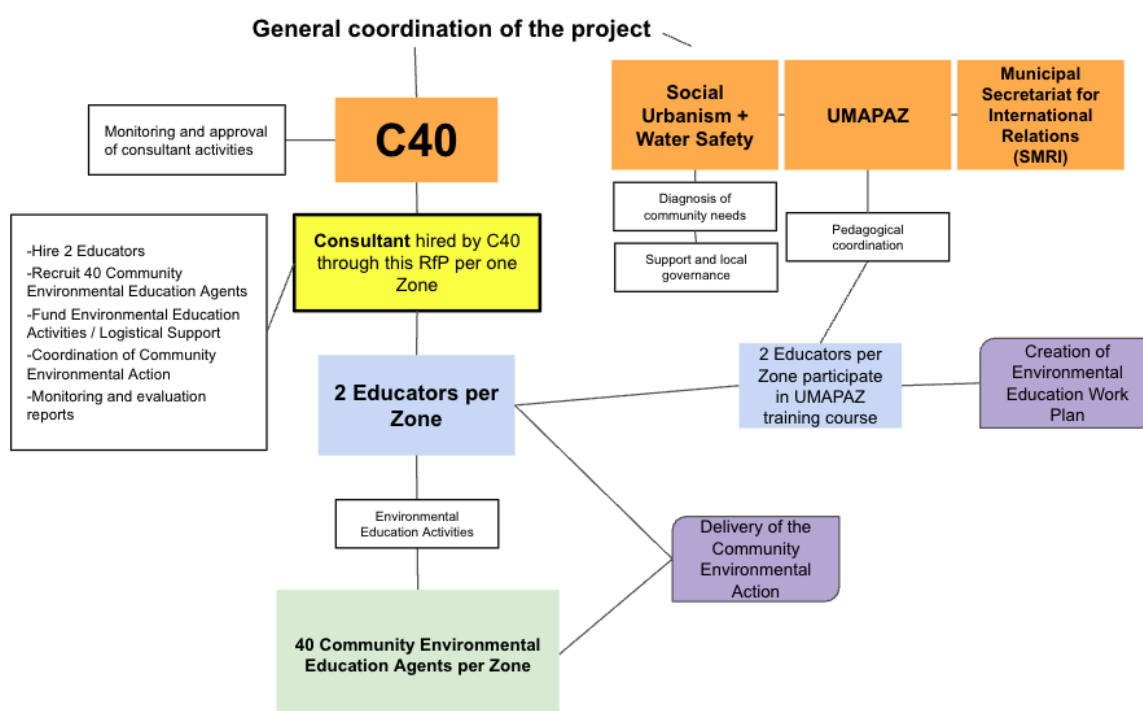
- Carrying out environmental monitoring practices in the territories to identify problems associated with the contamination of rivers and streams, the accumulation and improper disposal of solid waste in green and open spaces, in order to contribute to public agents for urban management and the mitigation of local environmental impacts;
- Holding talks, events, workshops and environmental education activities at public facilities in the area, such as health centres, CEUs, municipal and state public schools, among other places of community interest where local residents can meet;
- Engaging the population on the subject of environmental education in order to raise the environmental awareness of the local community and spread good practices for water consumption and caring for the environment, seeking to facilitate community projects that increase the territory's climate resilience.

Educators' suggested qualification

- Bachelor's degree in any field.
- Age: Over 18 years old.

- Residency or Affiliation: Preferably residents, workers, or regular visitors of the areas (territories) covered by the call for proposals.
- Experience: Proven experience in group management and/or community work.
- Pedagogical Background: Proven experience in educational activities.
- Availability: Minimum commitment of 20 hours per week to the project.
- Partnership Building: Ability to promote and strengthen institutional and social group partnerships.
- Territory Knowledge: Understanding of the territory, including its population profile, regional history, and awareness of local problems and potential within the socio-environmental context.
- The selected educators must be qualified to address issues related to water and its intersections with topics such as health, vegetation, soil, climate change, sanitation/waste management, legislation, and more.
- Educators should be capable of covering these topics through both theoretical and practical classes.
- They must also possess strong communication skills to engage with diverse age groups in the territories, fostering reflection, dialogue, and participation among community multipliers.

Stakeholder coordination



3. Proposal Guidelines

This Request for Proposal represents the requirements for an open and competitive process. Proposals will be accepted until **4 pm BRT, April 30th, 2025**. Any proposals received after this date and time will not be accepted. All proposals should include clear timetables, how you will work with C40 and the city, clear costs and detail on experience in this area.

Proposals should be no longer than ten pages long (not including CVs). CVs of staff should be no longer than two pages.

The proposal should give C40 evaluators all the information they need to assess your bid. Please clearly indicate where applicable:

- Specify if your proposal is for the North Zone or East Zone;
- How your proposal is responsive to the Evaluation Criteria;
- The assumptions you are making about the project;
- Risks you have identified and appropriate mitigation measures;
- Information about your fee;
- Proposed timeline of implementation;
- Any additional support that you need to make the project a success, including any inputs you will need from third parties or C40 staff;
- Proposed working partnership with C40 and the City of Sao Paulo, including (as applicable) project governance and management, key personnel, key roles and responsibilities, and escalation procedure for issues.

You must include adequate information about how your costs were calculated to enable evaluation of cost reasonableness.

You may also consider including any other additional information relevant to your project. For example:

- Examples of past work;
- Resumes of proposed key personnel
- Information about the organisation's commitment to equity, diversity and inclusion and ethical alignment with C40;
- Company history,
- Executive background;
- Information on company size;
- Organisational charts;
- Explanations of their processes;
- List of current systems (if relevant),

Supplier Diversity

C40 is committed to supplier diversity and inclusive procurement through promoting equity, diversity and inclusivity in our supplier base. We believe that by procuring a diverse range of suppliers, we get a wider range of experiences and thoughts from suppliers and thus are best able to deliver to the whole range of our diverse cities and the contexts that they operate within.

We strongly encourage suppliers (individuals and corporations) that are diverse in terms of size, age, nationality, gender identity, sexual orientation, majority owned and controlled by a minority group, physical or mental ability, ethnicity and perspective to put forward a proposal to work with us.

Feel welcome to refer to [C40's Equity, Diversity and Inclusion Statement](#) as supplier diversity and inclusive procurement is one element of applying equity, diversity and inclusion to help the world limit global heating to 1.5°C and build healthy, equitable and resilient communities.

Contract

Please note this is a contract for professional services and not a grant opportunity. Organisations unable to accept contracts for professional services should not submit bids. The work will be completed on the [C40 Standard Services Contract](#)

If C40 are unable to execute a contract with the winner of this competitive process, we reserve the right to award the contract to the second highest Potential Supplier

Subcontracting

If the organisation submitting a proposal needs to subcontract any work to meet the requirements of the proposal, this must be clearly stated. All costs included in proposals must be all-inclusive of any outsourced or contracted work. Any proposals which call for outsourcing or contracting work must include a name and description of the organisations being contracted.

4. RfP and Project Timeline

RfP Timeline:

| RFP Timeline | Due Date |
|---|--------------------|
| Request for Proposals sent out | April 10, 2025 |
| Questions submitted to C40 | April 17, 2025 |
| C40 responds to questions | April 24, 2025 |
| Deadline for receiving Offers | April 30, 2025 |
| Evaluation of Proposals and Clarifications | May 1- May 5, 2025 |
| Selection decision made | May 6, 2025 |
| All Potential Suppliers notified of outcome | May 7, 2025 |

| Project Timeline | Due Date |
|---|--------------------|
| The project initiation phase must be completed by | June 6, 2025 |
| Project planning phase must be completed by | June 17, 2025 |
| Project implementation phase is expected to be completed by | December 22 , 2025 |

5. Proposal Evaluation Criteria

Proposals will be evaluated against the following criteria

| Evaluation Criteria | Weighting |
|--|------------------|
| Local Knowledge and Community Engagement | 40% |
| Expertise in environmental education | 25% |
| Cost-Benefit and Budget | 20% |
| Timeline and Deadlines | 10% |

| | |
|-------------------------------------|----|
| Alignment with C40 Goals and Values | 5% |
|-------------------------------------|----|

6. Project Budget

All proposals must include proposed costs to complete the tasks described in the project scope, including all VAT and taxes. Costs should be stated as one-time or non-recurring costs or monthly recurring costs. All costs incurred in connection with the submission of this RfP are non-refundable by C40.

Cost-effectiveness is a criteria for successful appointment

Total proposed project costs (incl. VAT and other 'hidden' costs, if applicable) should not exceed **20,000 USD**.

7. C40 Policies and additional materials

C40 expects third parties to be able to abide by these C40 policies

- Non-Staff Code of Conduct Policy [here](#)
- Equity, Diversity, and Inclusion Policy [here](#)
- C40 Safeguarding Policy [here](#)
- C40 Non-Staff Travel and Expenses Policy - if applicable - [Here](#)

C40 recently released a [guide for cities](#) on effective emergency preparedness for flooding and drought. The guide provides a detailed roadmap for how to implement early warning systems and emergency responses in cities. Suppliers are encouraged to use the information in this guide to help build their proposal.

8. Submissions

Each Potential Supplier must submit 1 copy of their proposal, specifying if their proposal is for the North Zone or the East Zone, to the email address below by April 30th 2025 at 4pm BRT.

- Connor Muesen, Inclusive Climate Action Manager: cmuesen@c40.org
- Pedro Ribeiro, Head of Water: pribeiro@c40.org

Anonymised responses to all questions submitted will be provided [HERE](#) once the period closes.

Disclaimer

C4O will not accept any liability or be responsible for any costs incurred by Potential Suppliers in preparing a response for this RFP.

Neither the issue of the RFP, nor any of the information presented in it, should be regarded as a commitment or representation on the part of C4O (or any of its partners) to enter into a contractual arrangement. Nothing in this RFP should be interpreted as a commitment by C4O to award a contract to a Potential Supplier as a result of this procurement, nor to accept the lowest price or any tender.

Annex 1 - Selected territories for the programme

The training of Community Environmental Education Agents will take place in the four territories of the Pilot Project of the Social Urbanism Program: Parque Novo Mundo, Pinheirinho D'Água, Jardim Lapenna, and Jardim Pantanal. The selected areas share similar conditions in terms of the presence of active social organizations and existing integrated plans and projects. However, they are primarily territories with high levels of social vulnerability, associated with various urban and environmental deficiencies.

North Zone:

Parque Novo Mundo is in the Vila Maria district, in the Vila Maria/Vila Guilherme Subprefecture, in the northern zone of the city. Its residential areas developed in zones previously occupied by the floodplain of the Tietê River, which now faces issues such as pollution, lack of infrastructure, and physical segregation due to the presence of major roads and a history of industrial land use. There is a quantitative and qualitative deficit in the availability of public spaces and green areas in the territory, which lacks leisure spaces, urban furniture, adequate tree coverage, and public lighting.

Parque Pinheirinho D'Água is in the Jaraguá district, in the Pirituba/Jaraguá Subprefecture, in the northern zone. The analysis of the territory shows a significant concentration of the population in vulnerable situations, low job availability, and challenges related to productive inclusion, particularly among youth and the black population. It is an area with a history of activism through local residents' associations. Despite having a considerable amount of green and open spaces and urban tree coverage, the area suffers from the accumulation of solid waste in public spaces, which affects the quality of the urban environment and reduces the usability of these spaces.

East Zone:

Jardim Lapenna is in the São Miguel district, in the São Miguel Paulista Subprefecture, in the eastern zone. It faces a range of challenges, including accessibility issues and isolation due to physical barriers such as railways and major roads. Its location in the floodplain of the Tietê River makes it a high-risk area in terms of water security. Socioeconomic data reveals high levels of social vulnerability, with particular concern regarding unemployment rates, especially among women and youth. The area is currently undergoing a transformation with infrastructure works focused on macro and micro-drainage, as well as improvements to public spaces, roads, and sidewalks.

Jardim Pantanal is in the Jardim Helena district and faces a range of socioeconomic and environmental issues. According to the São Paulo Vulnerability Index, which combines socioeconomic and demographic factors, Jardim Pantanal is among the most vulnerable urban areas in the municipality. Like Jardim Lapenna, it is situated in the floodplain of the Tietê River. The area is densely populated and presents challenging geographical aspects, such as low-lying areas prone to frequent flooding.

The poor housing conditions, lack of basic infrastructure like proper sanitation and solid waste collection, and exposure to environmental risks such as flooding during rainy periods are daily challenges faced by residents of these four territories, albeit with varying intensities. These challenges characterize them as areas of high socioeconomic and environmental vulnerability in the context of the City of São Paulo.

Annex 2 - UMAPAZ Lesson Plan Content for Educators

The program links the Educators to the course *Water, Sanitation, and Climate Change in the Complexity of the Metropolis*, which will be held at UMAPAZ, with nine in-person sessions from 2:00 PM to 5:00 PM on the following dates and topics:

- *"Social-Environmental History and Memory of the Metropolis' Rivers and Environmental Education on Water Themes."*
- *"The Rocks Beneath Our Feet: Geology of São Paulo Municipality and Its Relationship with Water Sources."*
- *"Sewage in the Metropolis: Diagnosis, Treatment, and Challenges."*
- *"Technical Visit to the Manequinho Lopes Nursery, Ibirapuera Park Lakes, the Sapateiro Stream, and SABESP's Flotation and Floating Debris Removal Station (EFRF)."*

- *"São Paulo's Metropolis Relationship with Water and the Municipal Basic Sanitation Plan."*
- *"São Paulo, Climate Change, and Water Issues."*
- *"Drainage Notebooks of São Paulo City."*
- *"Sustainable Water Use Solutions in Buildings."*
- *"Sustainable Urban Drainage and Nature-Based Solutions (NBS)."*

The dates, times, and class titles are subject to changes based on the UMAPAZ schedule, which is responsible for the course.

In addition to these sessions, complementary classes are planned on the following topics:

- Impacts of Waste on Water Quality.
- Proper Disposal of Solid Waste and Recycling.
- Benefits of Trees for Cities.
- Field Lesson: Walking with Trees at Ibirapuera Park.
- Participatory Diagnostic Workshop.
- Waterborne Diseases.
- Risk Areas and Emergency Situations.
- Monitoring and Quality Standards of Urban Waters for Multiple Uses.
- Technical Visit to the Agroecology School in Parelheiros, South Zone of São Paulo Municipality, subject to transport availability.
- Observation, Collection, and Recording of Water from the Sapateiro Stream and Ibirapuera Park Lakes. This class depends on purchasing a water analysis kit to be procured by the contracted CSOs.
- Terrarium Construction Workshop. This class depends on purchasing the necessary supplies for constructing terrariums, to be procured by the contracted CSOs.